

Credit for Prior Learning Committee Meeting Minutes

October 1, 2012

Present: Ted Clayton, Teresa Crozier, Sue Gurley, Megan Sommers

Next meeting: October 11, 8:00 am, Building 9 Conference Room

I. Announcements

Initial Meeting of the Credit for Prior Learning Committee:

Elected Officers as follows: Chair – Teresa Crozier
Vice-chair – Megan Sommers
Secretary – Sue Gurley

Set next meeting time/date for Thursday, October 11, at 8:00 am in the conference room of building 9.

II. Discussion

Teresa Crozier presented committee members with handouts, including: SACS Principles of Accreditation, CAEL's Prior Learning Assessment Services homepage information and an article regarding CAEL's Prior Learning Assessment Services, FAQs from the ACE site, an article from *Inside Higher Ed* magazine (Prior learning catches on, quietly), and pages 23 and 24 of the 2011-2012 BCCC catalog listing Credit opportunities already in place at BCCC. Committee members reviewed these handouts. Discussion primarily centered around the credit opportunities already in place at the college. With the exception of Credit by Examination, credit opportunities are generally under-utilized by eligible BCCC students. Reasons: students do not take responsibility for getting transcripts and other documentation necessary for credit to be awarded, eligible students may not be aware of existing opportunities, and completion of processing the award request is sometimes slow.

III. Roundtable

Teresa Crozier and Megan Sommers are going to continue to look into the existing process for CLEP and Military credit at BCCC.

Megan is going to contact the Registrar/Admissions offices of other community colleges in the state as to their institutions awards of credit for prior learning. Teresa is going to check on the numbers of the SACS Principles in the handout (some of them may have changed).

Sue Gurley is going to ask Continuing Education Staff and Ted Clayton is going to ask the Industrial/Mechanical Programs instructors for input on what is and is not working for their students, and ask for suggestions as to what BCCC can do to better serve students with prior learning experience.